Written Summary:

* Total school budget does not have a positive correlation when compared to both average math and reading scores.
* Schools with less than 2,300 students averaged greater than 92% for both average math and reading scores.
* Higher per student budget did not present with a consistent positive impact on improving math and reading score.

More Study Needed:

* Collect teacher to student ration and evaluate the effects (if any) on increasing scores.
* Collect data that communicates quality of teachers and evaluate the effects (if any) on increasing scores.
* Collect data about what budgets is being spent on and evaluate the effect (if any) on increasing scores